



# Session for Volunteers

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volunteering together **מתנדבים ביחד**  
for the community **למען הקהילה**



Midot Seal of  
Effectiveness



Presidential Award  
for Volunteerism

# Agenda

- The context
- What do the students need?
- Tips for you?
- What is available to help you?
- Q&A

# Larger Context

- Approximately 250 centers across the country
- 80 in Jerusalem
- Emergency situation
- Huge diversity between the centers (demographic, amount of children, socio-economic level, trauma level)
- Diverse needs- South/North
- Some centers functioning very well and some not organised (depends on the person running the center)
- Diverse challenges
- Time frame unknown- 2-12 months
- Centers opening as schools
- Students being integrated into schools

# The Centers

- Many of the centers have educational frameworks from age 0-18
- The student groups are mixed ages, academic levels, and levels of trauma
- Some students are motivated and some are not
- Not school
- Physical space not always conducive to learning
- Pupils do not have their school books
- Erratic and unpredictable attendance

# What do the students need?

- SEL Emotional support through pedagogy
- A routine
- Work with individuals/ small groups
- Fun activities
- Stability- try and work with the same pupils on a weekly basis (1-4 times a week, same day)
- If possible reflect with the pupils what you have achieved

# Tips for you

- Make sure you have the name and number of the head of the center (whatsapp group)
- Inform the head at the center you are coming, the days and times and who you would prefer to work with and define yourself (teacher, teacher support)
- Try and get information beforehand who you will be working with you so you can plan ahead, how long are the lessons

## More tips....

- Ask how many hours a day are expected to be there
- Ask if there is a daily or weekly schedule and make sure you receive it
- Ask if there are materials or use the materials provided in the booklets by the Ministry of Education
- Contact one of us if you have problems or need any ideas or materials



# Structure of a lesson- Beginning

**Start**- Icebreaker to get to know the pupils/ SEL activity

- Tell me something about yourself
- What is your favorite color
- What is your favorite food
- Who is your favorite singer
- Can you say 5/10 words in English

# Structure of a lesson- Middle, End

## Middle

- language activity
- Game

## End

- Reflection (exit ticket, self assessment)

# Easy Games to Play

- **BINGO:** Simple and easy make a BINGO board from 9 and above
- **For beginners:** Use cognates ie. avocado, TV, jeans, salad, lemon, mango, telephone, pajamas.
- **For older pupils:** numbers, colors, objects
- **Site:**  
<https://bogglesworldesl.com/bingocards.html>

# More easy games:

**Memory Games:** use upper and lower case letters, use regular kids memory game and say the names of objects as they are uncovered, see how many pictures they already know the words in English.

# Have fun

**Dominos**: for younger kids, can be number dominos, animals or fruit.

**Bananagrams**: see how many words they can make

**Hangman**: choose a subject and ask for someone to lead by drawing the number of spaces in a word

# What is available to help you?

- Weekly booklets uploaded by the English Inspectorate (ask if you can photocopy or print)  
Elementary- Grade 4,5,6  
JH- 2 levels
- A canva with a full lesson that you can use and adapt
- MASA materials
- All About Me -Short elementary school activities

# Portal

- **Ministry of Education Site**

<https://pop.education.gov.il/sherutey-tiksuv-bachin-uch/vod-broadcasts/realtime-vod-20-2-2022/english-promoting-speaking-teachers/>

- [https://pop.education.gov.il/tchumey\\_daat/english/yesodi/english-pedagogy/distance-learning-crisis](https://pop.education.gov.il/tchumey_daat/english/yesodi/english-pedagogy/distance-learning-crisis)

- Training and resource materials on ESRA's website: <https://bit.ly/3yGkXVM>

# Q & A





Thank  
you

