

ESRA's English Tutoring Program (ETP)

ORIENTATION MEETING for NEW TUTORS



אות הנשיא להתנדבות



English Tutoring Program



STATE OF ISRAEL
MINISTRY OF EDUCATION

WHO ARE WE?



Bernice Meyers

National ETP Coordinator

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Bebe Jacobs

Trainer, Branch Coordinator

058 788 0856 | etp-online@esra.org.il

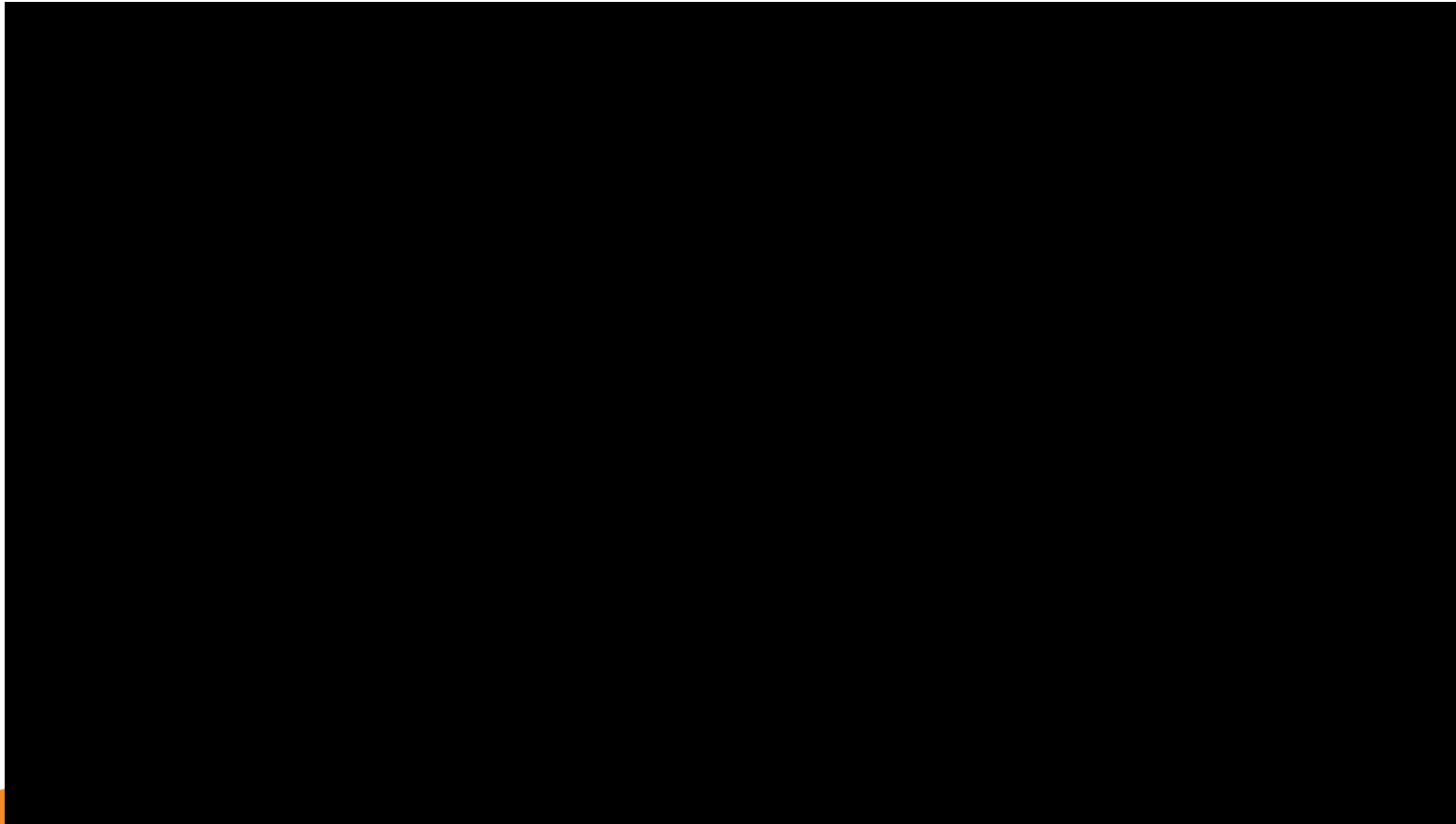
This presentation will be sent to all participants - no need to write notes!

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AGENDA

1. Introduction to ESRA
2. ESRA's English Tutoring Program – ETP
3. Partnership with Ministry of Education
4. The role of a tutor
5. Training possibilities
6. Questions and answers

INTRODUCTION



English Tutoring Program (ETP)



General Information

- History and development
- Involves the highest number of ESRA volunteers

ETP Branches

- 18 Active branches, managed by **Branch Coordinators**, including Overseas Branch

Tutors - 700 **Schools** - 150

About ETP English: <https://bit.ly/3gmVyto>

PARTNERSHIPS

ESRA's ETP

is acknowledged and recognized by the
Ministry of Education
as a supplier of tutoring support to teachers.

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- ❖ Teachers' Support initiative
 - ❖ English Inspectors

Communication – Cooperation - Collaboration

STUDENTS

The students we work with

- **All levels:**
elementary, middle, high
- **All sectors:**
secular, religious, Arab

The students we do NOT work with

- Weaker students requiring professional help
- Students with learning/developmental disabilities
- Hyperactive students
- Students with behavioral problems

VOLUNTEER INFORMATION

Logistics Responsibilities Commitments

How much time will I need to volunteer?

Up to 2 hours, 1-2 times a week

Will I meet with my student/s individually or in a group?

Preferably 1:1, or small groups of 2-3 students.

How many students will I be working with, in total?

1-4 students, depending whether Zoom / face-to-face

How often do I meet my student/s?

Usually x1 a week, 30—40 minutes, depending on the concentration level of your student

How much Hebrew do I need?

Do I have to be a qualified teacher?

THE ROLE OF A TUTOR

Teachers' support

**Learning
English
is FUN!**

- ☐ Tutors are **NOT** teachers
- ☐ Afford students the opportunity to encounter English in a nurturing, enjoyable and non-judgmental environment
- ☐ Help students believe in their own ability to access the language successfully
- ☐ Patience, compassion and flexibility - the three chief qualities necessary to get through to students

WHAT DOES A TUTOR DO?

School based programs:

Class work
Reading skills
Vocabulary
Preparation for Oral Bagrut – COBE
Native English speakers

Homebound:

Program Coordinator: **Helen Osimó**
972(0)54-9980036 | etp-haifa@esra.org.il

After School Programs:

Chat Away – *taking English out of the classroom*

Program Coordinator: **Helen Osimó**

972(0)54-9980036 | etp-haifa@esra.org.il

Teacher Chat – *improving oral proficiency skills*

Program Coordinator: **Ros Jacobs**

972(0)54-4932260 | etp-5towns@esra.org.il

Where do I meet my student?

Face to face tutoring

At school

- during English lesson
- in a dedicated area


COVID regulations

Distance tutoring

Via Zoom

- at school - during the English lesson
- at home – at a time decided on between tutor-student

ETHICS AND CONDUCT

- As an ETP tutor, you represent ESRA - follow the guidelines you receive.
 - Tutors work alongside class teachers as a teacher's support.
 - Teachers know best what their students need.
Don't criticize or suggest alternative methods of instruction.
 - **Certificate of Absence of Sexual Offences (ASO)** - a requirement for all male tutors
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ETHICS AND CONDUCT

Tutoring sessions - well-defined framework:

- In school, face-to-face, during the English lesson
- On Zoom, during school hours, or after school, coordinated with the teacher
- No meetings should take place outside of this well-defined framework - out of school hours, no invitations to meet outside of school premises or school framework.
- Photographs - ensure written parental permission

Be Sensitive to students needs:

- Be sensitive when talking to students about their families – families come in all sorts of shapes and sizes!
- Notify teacher/BC of untoward behavior, conversation content, unreliability
- Appropriate topics for discussion – no politics, religion, sex....
- Appropriate dress, appearance on screen

Maintaining ongoing communication

- With the teacher
 - With the student
 - With my BC
 - With other tutors
- Exchange contact details
 - WhatsApp groups
 - Periodic Zoom feedback meetings
 - Check before each session, that the session will take place

MATERIALS & RESOURCES

Where will I get resources for tutoring?

Provided by schools

- Worksheets provided by teacher
- Access to online course books

Supplementary resources

- Online material and resources available on ESRA's website:
[ESRA - ETP- Tutors](#)
PASSWORD: ESRAETP

TRAINING OPPORTUNITIES



- **Orientation** – ESRA, ETP, being a tutor
- **Basic Zoom** – *Leslie Rose*
help tutors feel comfortable with Zoom
- **Advanced Zoom** – *Bebe Jacobs*
help tutors acquire the skills necessary for using Zoom tools for tutoring
- **Conversation Strategies** – *Helen Osimo*
strategies to encourage development of English-speaking skills
- **COBE** – *Lola Katz, Ros Jacobs*
preparing for the Computerised Oral Bagrut exam

ONGOING SUPPORT



Support and supervision for tutors

Zoom Support Desk

Technological questions related to Zoom

Leslie Rose

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Bebe Jacobs

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COBE Consultants

Lola Katz

052 265 3847 | lolak@esra.org.il

Ros Jacobs

054 493 2260 | etp-5towns@esra.org.il

Conversation Strategies

Helen Osimo

054 998 0036 | etp-Haifa@esra.org.il

Thank you for participating!

Welcome aboard

ESRA's English Tutoring Program (ETP)

We wish you an enjoyable and satisfying tutoring experience

This is a win-win program



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